

Sean Ratican LEADERSHIP (TMGT3354 40231E)

BC Survey - Results 2023 Fall I (8 week) - 231E, LEADERSHIP (TMGT3354

Dear Instructor,

Below are the 2023 Fall I (8 week) - 231E survey results for "LEADERSHIP (TMGT3354 40231E)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu Sean Ratican 2023 Fall I (8 week) - 231E LEADERSHIP (TMGT3354 40231E) No. of responses = 6



Survey Results

3. Level of Agreeance: Instructions for course activities and assignments n=6 av.=3.7 strongly disagree strongly agree were clear. md=3.550 dev.=1.2 The workload in this course was well distributed n=6 strongly disagree strongly agree av.=3.8 md=4 throughout the term. 50 dev.=1.2 The course was delivered as outlined in the syllabus. n=6 strongly disagree strongly agree av = 4md=4 50 dev.=1.1 Assessments/exams were based on material n=6 strongly disagree strongly agree covered in assignments, readings, lectures, videos, av.=3.8 md=4 group activities, etc. 50 dev.=1.2 The instructor made learning relevant to my field of n=6 strongly disagree strongly agree av.=4.2 md=4 study, career, or degree. dev.=0.8 The instructor used a variety of instructional n=6 av.=4.3 strongly disagree strongly agree methods (examples: group discussions, student md=4 presentations, student activities, lab activities, online dev.=0.5discussions, video assignments, case studies, etc.) The instructor provided timely feedback on my n=6 strongly disagree strongly agree av.=3.3 assignments. md=3.5 dev.=1.6 n=5 The instructor exhibited professional behavior, av.=4 strongly disagree strongly agree md=4 treated students respectfully, and used appropriate language during class. ab.=1

3.9)	The instructor provided grades within the stated timeframe.	strongly disagree	50	17%	0%	33%	17%	33%	strongly agree	n=6 av.=3.5 md=3.5 dev.=1.5
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	strongly disagree	50	25%	0%	25%	25%	25%	strongly agree	n=4 av.=3.3 md=3.5 dev.=1.7 ab.=1
4.	Overall Satisfaction With This Course:									
4.1)	Please rate your overall satisfaction with the learning experience in this course.	Very Dissatisfied	100 50	0%	17%	17%	33%	33%	Very Satisfied	n=6 av.=3.8 md=4 dev.=1.2
5.	Course Recommendation:									
5.1)	How likely are you to recommend this course with this instructor to a friend?	Very Unlikely	50	17%	0%	33%	17%	33%	Very Likely	n=6 av.=3.5 md=3.5 dev.=1.5
7.	Student Demographics:									
	<u> </u>									
7.1)	How many credits have you completed toward your degree		ate?						00/	n=5
		npleted credits							0% 60%	0
		npleted credits		$\overline{}$					20%	
		npleted credits	\subseteq	\exists						
									20%	
7.2)	This course is instructed as:)						 -
7.2)		to-face course							20%	n=5
7.2)	a face- a hybrid/blended course (a combination of face-to-face and onli	ine instruction)							0%	n=5
7.2)	a face- a hybrid/blended course (a combination of face-to-face and onli an online synchronous (students are required to participate online at a	ine instruction) a specific time)							0% 0% 20%	n=5
7.2)	a face- a hybrid/blended course (a combination of face-to-face and onli	ine instruction) a specific time)							0%	n=5
7.2)	a face- a hybrid/blended course (a combination of face-to-face and onli an online synchronous (students are required to participate online at a	ine instruction) a specific time)							0% 0% 20%	n=5
7.2)	a face- a hybrid/blended course (a combination of face-to-face and onli an online synchronous (students are required to participate online at a an online asynchronous (students view course materia	ine instruction) a specific time)							0% 0% 20%	n=5
7.2)	a face- a hybrid/blended course (a combination of face-to-face and onli an online synchronous (students are required to participate online at a an online asynchronous (students view course materia This term I am currently enrolled in:	a specific time)							0% 0% 20% 80%	
7.2)	a face- a hybrid/blended course (a combination of face-to-face and onli an online synchronous (students are required to participate online at a an online asynchronous (students view course materia This term I am currently enrolled in:	a specific time) als at any time)							0% 0% 20% 80%	
7.2)	a face- a hybrid/blended course (a combination of face-to-face and onli an online synchronous (students are required to participate online at a an online asynchronous (students view course materia This term I am currently enrolled in: 5 or les	a specific time) als at any time) ass credit hours 8 credit hours							0% 0% 20% 80%	

7.4) My current major is:		
Bachelor of Applied Technology (BAT)	100%	n=6
Associate of Arts or Multi-Disciplinary Degree (AA)	0%	
Associate of Arts in Teaching (AAT)	0%	
Associate of Science (AS)	0%	
Associate of Applied Science (AAS) in a technical area	0%	
Certificate in a technical area	0%	
7.5) I am currently a high school student taking college courses.		
Yes	0%	n=5
No	100%	

Comments Report

6. Open Response:

- 6.1) What are the strengths of this course?
- Getting to know yourself and others.
- Really good learning material.
- This not only encourages leadership style learning, but also puts you in a leadership frame of mind. For example, the basics of the assignment are given, it's up to you to figure out what needs to be completed to make this successful.
- 6.2) What changes would you recommend that would improve this course?
- He needs to grade the material every week we didn't get graded until week 3 or 4 and he said you could do better to get a B, but if he would've gave me feedback on week 1 I would have tried to do better since week. The projects are hard because not everyone do their job. Discussions are hard because not everyone post at beggining of week so it makes it hard to try to comment on the post every week.
- More organization.
- The teacher improved as the course went on but some items needed more clarification.
- ^{6.3)} Any further, constructive comments?
- If you take projects out, this is great as it gives more focus and recognition of the course. But it would be nice if those students that already finished the assignment before it was removed would get extra consideration for that assignment and being proactive.
- No